



Council Subcommittee Updates



Governance

This year the Governance Subcommittee (GSC) has focused on strengthening the Council's effectiveness and oversight of all governance processes to ensure smooth and effective management of Council operations.

Succession planning remains at the core of GSC's activities and is critical to ensuring a healthy pipeline of prospective candidates for Council and for subcommittees with the appropriate mix of skills and expertise to enhance Council's effectiveness. In particular, the pathway for parent members to serve on subcommittees has now been formalised and procedures have been reviewed to facilitate a more efficient process of selection and onboarding.

To broaden our succession pipeline, the GSC has held several community briefings on how the Council of Governors, and its subcommittees operate, in an effort to boost interest and participation.

One of the key initiatives has been the review and revamp of Council's internal self-evaluation tool. This revised self-evaluation process will be complemented by an external board evaluation exercise to provide an independent third-party perspective of Council operations in a bid to strengthen our effectiveness as a Council.

GSC also continues to have oversight over Council and school related policies to ensure that those policies remain updated and 'fit-for-purpose' and aligned with school strategy.

Norinne Dewal

Chair, GSC

Digital Technology

The Digital Technology Subcommittee (DTS) is a space where governors, school leaders and parents come together to look ahead at the school's digital future. Members collaborate to plan the direction, share feedback and support the school's long-term priorities. The focus is on strategy and vision, while the day-to-day running of systems is led by the school team.

Over the past year, the subcommittee met five times and held wide-ranging discussions on topics such as mobile phone use, artificial intelligence, online safety and student wellbeing. It also supported the delivery of the school's 2024/25 digital goals and endorsed the development of Digital Strategy 2.0 and its Vision Statement. This strategy, still being refined, will guide how technology supports learning, administration and parent services in the years ahead.

In the new academic year, the school welcomes two Digital Learning Integrators, one for each campus, who will help teachers make better use of technology in classrooms. Families may also have noticed new systems in place: SOCS now manages extracurricular activities, the MSP App provides quicker access to information, and BusBuddy allows real-time GPS tracking for school transport.

Looking forward, DTS will focus on supporting the rollout of Digital Strategy 2.0, ensuring projects are well planned, resourced and communicated clearly to families.

Norman Metzner

Chair, DTS 24-25 (position open 25-26)

Communications and Engagement

The Communications and Engagement Subcommittee, made up of governors, marketing staff and PTA members, was recently established to enhance Alice Smith's communication efforts and improve engagement with the community. We meet on a monthly basis and in early August we had our first formal meeting.

From feedback earlier this year, it is clear that all of us care about Alice Smith, and we could do better in how we communicate and engage with our community. The school is evolving to ensure 'best in class' education and development of 'future ready' skills for our children. It is important that we are all aware of developments and aligned on the future direction as a community.

We are a young SC, and we know we have a lot of work ahead of us. This is not change for the sake of change, but it is about building on the legacy and everything that we have already achieved as Alice Smith. We have already ensured additional budgets for specific initiatives. And we have obtained approval for hiring critical skills required for community engagement and change management. We are currently developing improved communication plans, forums to engage in dialogue and an engagement framework to connect closer with the community. Soon you will receive a short survey asking you for your input on communication efforts and channels.

We look forward to working with all of you. Onwards and upwards.

Hendrik Stoel

Chair, CESC

Masterplan

The Master Plan Subcommittee (MPS) meets a minimum of six times a year, alternating between campuses, with each meeting focused on the specific projects and priorities for that campus. Most recently, the subcommittee reviewed several major projects approved in the new Master Plan, including the Year 5/6 Neighbourhood and JB Accessibility improvements, as well as the development of the EP Creative Hub, EP Health Centre and EP Staff Centre. The subcommittee also considered the schedule of works that had been planned over the Summer 2025 break.

The subcommittee’s role is to provide guidance and oversight on the technical aspects of these projects, ensuring that design and delivery are aligned with the school’s long-term strategic vision. It also reviews major tenders prepared by school management before they are presented to the Council of Governors for approval. In essence, the subcommittee works to support the leadership team in turning plans into reality while ensuring that facilities meet the evolving needs of students, staff and families.

These projects represent important investments in our campuses – from new spaces to support creativity and wellbeing to improved accessibility and staff facilities. Together, they reflect the school’s commitment to providing an inspiring and supportive environment for our community now and in the years ahead.

Dato' Roslan Jaffar
Chair, MPS

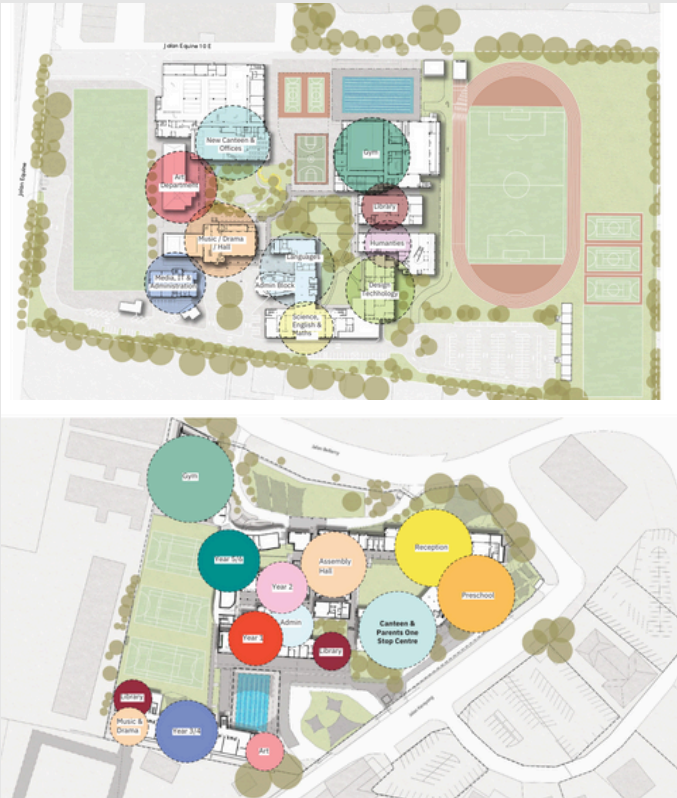
Finance

The Finance Subcommittee (FSC) meets a minimum of four times a year to provide guidance and assurance on the school’s financial planning and management. Its role is to review budgets and forecasts, advise on long-range projections, and ensure that resources are used responsibly in support of the school’s strategic aims.

This year, the subcommittee continued to monitor the school’s finances and provide oversight on policies and planning. Its focus has been on ensuring that financial decisions remain aligned with the school’s long-term vision and that resources are carefully managed for the benefit of students, staff and families.

Through this work, the FSC helps maintain the school’s financial stability and ensures that planning for the future supports the needs of our community.

Dato' Roslan Jaffar
Chair, FSC (acting, position open)



Education Futures

The Education Futures Subcommittee (EFC) supports the Council's strategic work in education, focusing on curriculum, academic progression, quality of teaching and learning, and wellbeing. Its role is to provide future-facing perspectives and feedback to school leadership, helping to shape the long-term educational vision of the school rather than its day-to-day operations.

This year, the subcommittee has received updates on curriculum development across both campuses. In Primary, work has centred on mapping the curriculum more clearly, strengthening transitions between year groups, and embedding concept-based and global citizenship learning. Teachers are adopting approaches that promote collaboration, independence and reflection, with encouraging results for student engagement.

In Secondary, staff have been engaged in research and dialogue on the future of learning, exploring themes such as personalisation, project-based learning and real-world application. Ensuring alignment with Primary has been a priority, so students experience a coherent and consistent journey across their school years.

Through this work, the EFC helps guide the school's educational direction into the future, ensuring that planning today benefits both current and future students.

Li-Kai Chen

Chair, EFC

